|  |  |
| --- | --- |
|

|  |
| --- |
| **Powerpoint Appearance and Content : Factoring Using the Greatest Common Factor**Teacher Name: **Ms. Kramer** Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| CATEGORY  | 4  | 3  | 2  | 1  |
| Content - Accuracy  | All content throughout the presentation is accurate. There are no factual errors.  | Most of the content is accurate but there is one piece of information that might be inaccurate.  | The content is generally accurate, but one piece of information is clearly flawed or inaccurate.  | Content is typically confusing or contains more than one factual error.  |
| Spelling and Grammar  | Presentation has no misspellings or grammatical errors.  | Presentation has 1-2 misspellings, but no grammatical errors.  | Presentation has 1-2 grammatical errors but no misspellings.  | Presentation has more than 2 grammatical and/or spelling errors.  |
| Use of Graphics  | All graphics are attractive (size and colors) and support the theme/content of the presentation.  | A few graphics are not attractive but all support the theme/content of the presentation.  | All graphics are attractive but a few do not seem to support the theme/content of the presentation.  | Several graphics are unattractive AND detract from the content of the presentation.  |
| Effectiveness  | Project includes all material needed to gain a comfortable understanding of the topic. It is a highly effective study guide.  | Project includes most material needed to gain a comfortable understanding of the material but is lacking one or two key elements. It is an adequate study guide.  | Project is missing more than two key elements. It would make an incomplete study guide.  | Project is lacking several key elements and has inaccuracies that make it a poor study guide.  |
| Sequencing of Information  | Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card.  | Most information is organized in a clear, logical way. One card or item of information seems out of place.  | Some information is logically sequenced. An occasional card or item of information seems out of place.  | There is no clear plan for the organization of information.  |

Grade out of 20: \_\_\_\_\_\_ / \_\_\_\_\_\_\_